# Making MEG/EEG analysis future proof

Robert Oostenveld MEG/EEG toolkit 2019

## Outline

- Issues that we are facing
  - Reproducibility crisis
  - Complexity / efficiency
- Solutions that are being proposed
  - Open science
  - Big data(?)
  - Research data management

## **Open Science**

**Open educational resources** SCHOLARPEDIA WIKIPEDIA the peer-reviewed open-access encyclopedia **Open access publications** The Free Encyclopedia Open peer review courserd **Open methodology** KHAN Open source **Open hardware PeerJ OPEN** ACCESS Open data **NCBI** bioba NPF Imaging study HUMAN Connectome OpenfMRI open source PROJECT

Markus Neuschäfer; <u>https://www.slideshare.net/mneuschaefer/1504-open-knowledgefolien</u>

## Why do Open Science?

Democratic – science should be accessible for all Pragmatic – it is more efficient to collaborate Infrastructure – it results in better tools Public – science should be disseminated to the wide public Measurement – results are better quantified

But also some other motivations... lack of trust and of reproducibility

## Lack of trust - in society

ACAdEMIC FRAud...





## Lack of trust - reproducibility

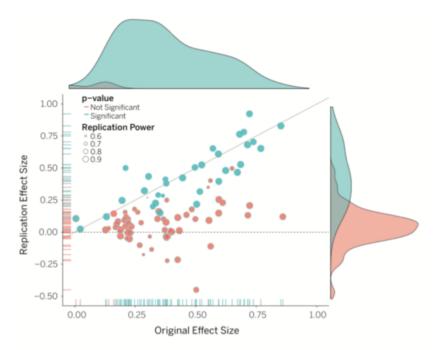
#### **RESEARCH ARTICLE**

#### PSYCHOLOGY

## Estimating the reproducibility of psychological science

**Open Science Collaboration**\*†

Reproducibility is a defining feature of science, but the extent to which it characterizes current research is unknown. We conducted replications of 100 experimental and correlational studies published in three psychology journals using high-powered designs and original materials when available. Replication effects were half the magnitude of original effects, representing a substantial decline. Ninety-seven percent of original studies had statistically significant results. Thirty-six percent of replications had statistically significant results; 47% of original effect sizes were in the 95% confidence interval of the replication effect size; 39% of effects were subjectively rated to have replicated the original result; and if no bias in original results is assumed, combining original and replication results left 68% with statistically significant effects. Correlational tests suggest that replication success was better predicted by the strength of original evidence than by characteristics of the original and replication teams.



**Original study effect size versus replication effect size (correlation coefficients).** Diagonal line represents replication effect size equal to original effect size. Dotted line represents replication effect size of 0. Points below the dotted line were effects in the opposite direction of the original. Density plots are separated by significant (blue) and nonsignificant (red) effects.

### Incentives

#### Your career will benefit from

Many publications High-impact publications Spectacular results

This *may* result in undesired behavior

P-hacking Harking

#### HOW SCIENTISTS FOOL THEMSELVES — AND HOW THEY CAN STOP

Humans are remarkably good at self-deception. But growing concern about reproducibility is driving many researchers to seek ways to fight their own worst instincts.

#### **COGNITIVE FALLACIES IN RESEARCH**



## Improving scientific procedures

Scaling up from pilot analysis to publication quality group analysis Handling of data, scripts and results

Open Science

**<u>BIDS</u>** for organizing your data Repositories for sharing your data Publication of your analyses details

Practical issues of sharing data and analysis details

Legal issues and privacy of your subjects

## Single subject versus group analysis

https://humanconnectome.org/study/hcp-young-adult

https://github.com/Washington-University/megconnectome

Frontiers in Neuroscience - <u>From raw MEG/EEG to publication: how to</u> <u>perform MEG/EEG group analysis with free academic software</u>

https://github.com/robertoostenveld/Wakeman-and-Henson-2015

## Small or large data Small or large computers





Note: "big data" is complex data, "large data" is large in size but not per see complex

## Why manage research data?

Improve efficiency and quality of research

Researchers can use shared data to jump-start new projects

Research findings can be re-visited upon new insights

## Why share data?

Publishers require it

Funders require it

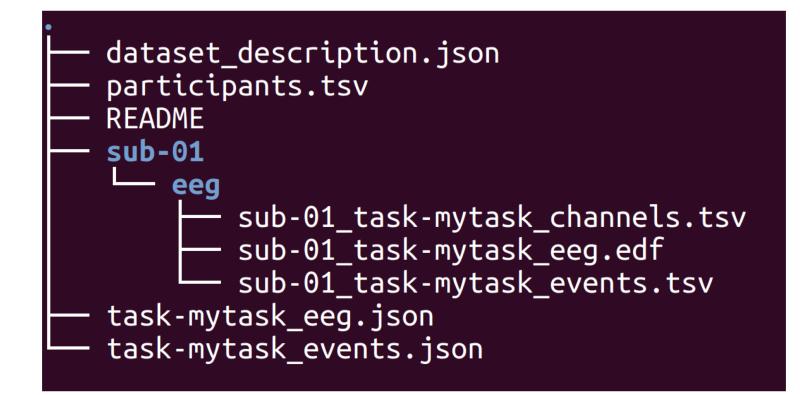
It is just the "right thing to do"

## What is BIDS?

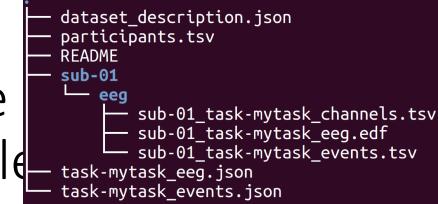
- BIDS is a way to organize raw data
  - To improve consistent and complete documentation
  - To facilitate (re)use by your future self and others

- BIDS is <u>not</u>
  - A new file format
  - A search engine
  - A sharing tool

### File names and paths convey meaning



Data organized in BIDS should be human and machine interpretable



- Reuse established file formats (nifti, brainvision, tsv, json, ...)
- Metadata should be easy to read by humans in a text editor
- Metadata (for large collections) should be queryable by computers

## TSV files for additional data

- <u>Tab Separated Values</u>

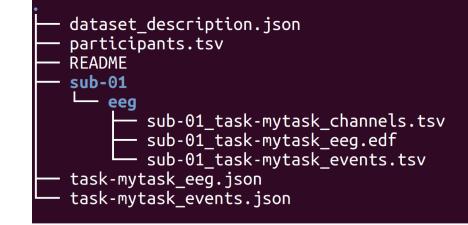


onset	duration	trial_type	response_time <a href="mailto:stim_file">stim_file</a>
18	0	right	116.666666666666667 left_hand.png
22	0	right	100 right_hand.png
27	0	left	33.3333333333 right_hand.png
35	0	right	16.666666666666667 right hand.png

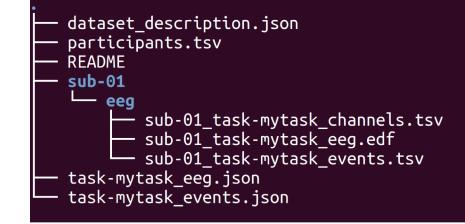
## JSON files for metadata

- <u>JavaScript Object Notation</u>
- JSON files as "sidecar"
  - Usually placed next to the file they are supposed to describe

```
{
    "onset": {
        "Description": "Onset of the event",
        "Units": "seconds"
    },
    "duration": {
        "Description": "Duration of the event",
        "Units": "seconds"
    },
    "trial_type": {
        "Description": "Which hand was lifted by the participant.",
        "Levels": {
            "left": "Left",
            "right": "Right"
        }
    }
}
```



## Inheritance Principle



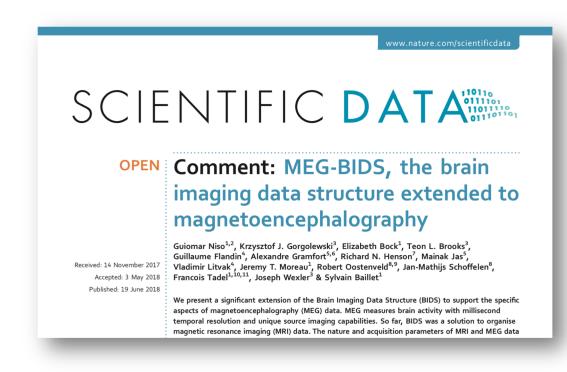
- Any metadata file may be defined at any directory level. The values from the top level are inherited by all lower levels unless they are overridden by a file at the lower level.

## **BIDS** Extension Proposals (BEPs)

- "Original" BIDS was only for (f)MRI data
- Open standard that is extensible but backward compatible!
- Examples
  - BEP002: Magnetoencephalography
  - BEP006: Electroencephalography
  - BEP010: intracranial EEG
  - BEP020: Eye tracking
  - BEP024: CT Scan
    - ... currently 26 BEPs

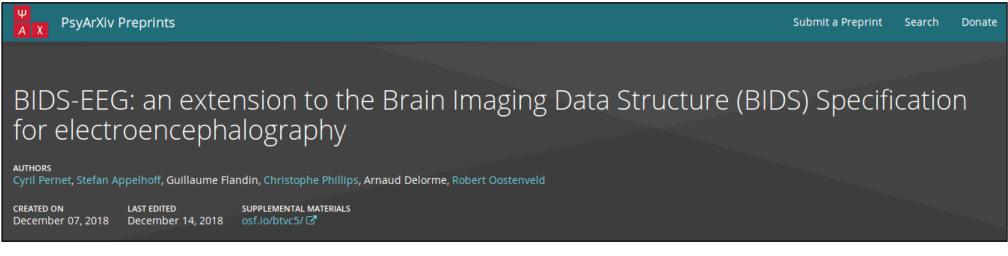
#### Process:

- Small team with informal leaders
- Discuss and get consensus
- Submit, peer-review and publish
- Merge BEP with main specification



## BEP006: Electroencephalography

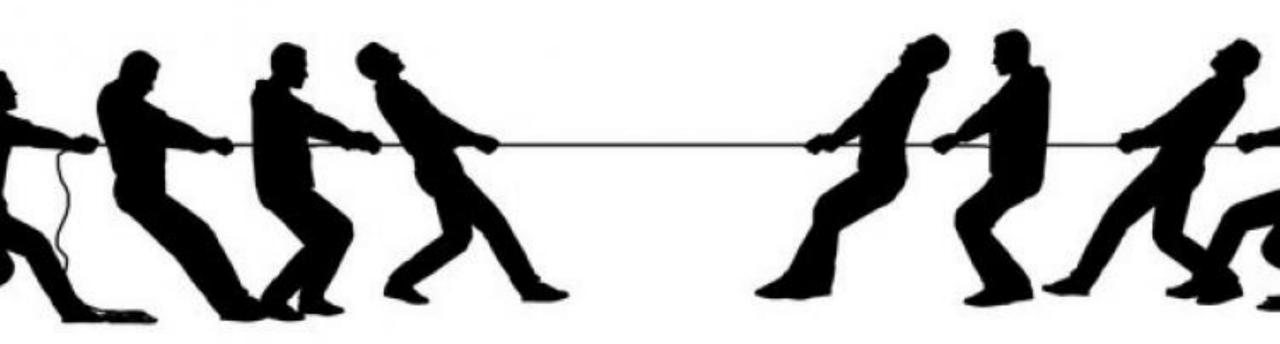
- Work started in 2017
- Dec 2018: Preprint
- Apr 2019: Merged with main specification
- Publication under review
- In close collaboration with BEP010 for intracranial EEG



#### Preprint already published at <a href="https://psyarxiv.com/63a4y/">https://psyarxiv.com/63a4y/</a>



## Open data versus privacy



### Personal data

. . .

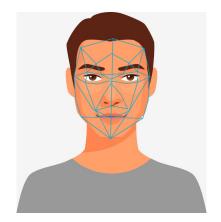
name address date of birth phone number license plate IP address

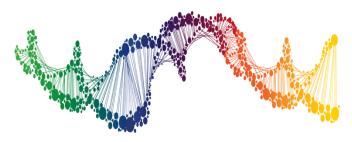


Crime Scene Investigation http://www.abc.net.au/news/2017-09-19/csi/8960590

## (Biometric) data

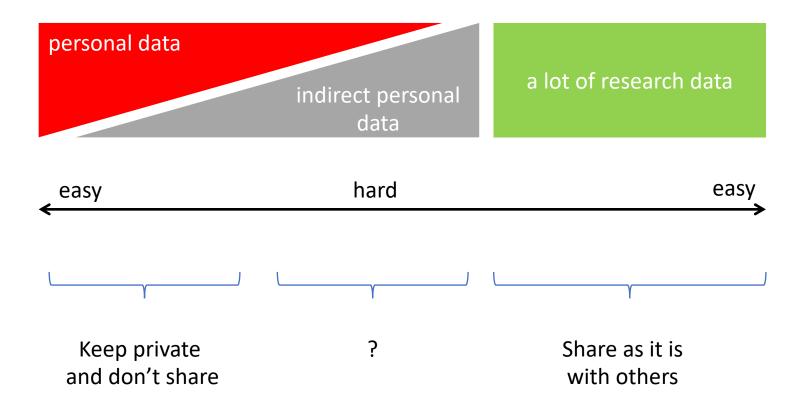
facial details dental record fingerprint genetics cortical folding pattern clinical data gait/movement pattern responses on questionnaires







## Gradient between personal and research data



## Limit possible identification

#### Personal data

restrict access to personal data protect the key that maps between the pseudonym and the identity

#### **Biometric data**

data minimization only acquire, store and share data that is needed acquire *anonymous* data acquire data using a *pseudonym use de-identification* techniques

Legal constraints

collaboration: access only for specific authorized researchers sharing: access for everyone but only following data use agreement

## Limit possible identification

Anonymous

You never knew the subjects identity to start with

Pseudonymization

Use a code instead of the subjects name

**De-identification** 

...

Remove (indirectly) identifying features

Blur the indirect personal data

Deface anatomical MRI

Age at the time of acquisition instead of date of birth

Use age bins instead of years

Questionnaire outcomes rather than individual item scores



## Appropriate blurring depends on the situation

... for example blurring the age of the subject





1 month bins

5 or 10 year bins

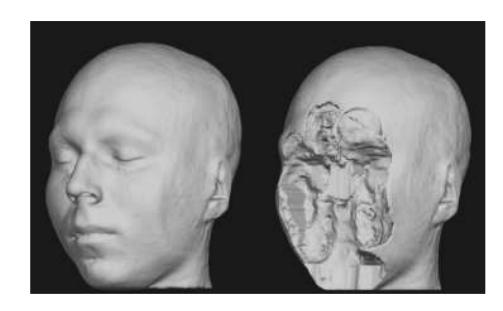
## Personal and research data

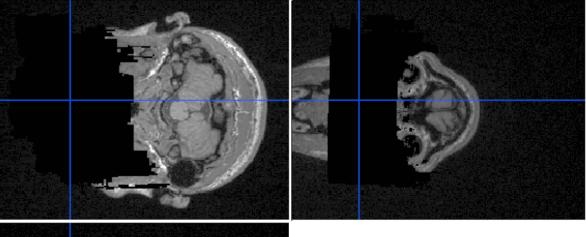


## Personal and research data



## Sharing deidentified imaging data



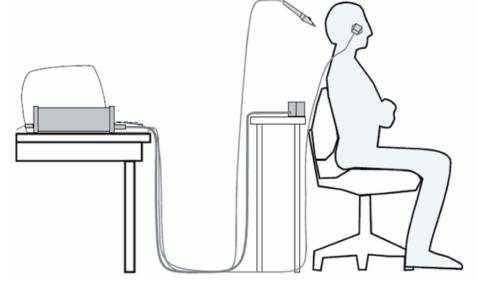




facial details have been removed, e.g. using ft\_defacevolume or ft\_defacemesh.

nasion is missing, the outline of the nose is missing, sometimes also the ears are missing.

## Coregistration between MEG/EEG and anatomy







- 1) anatomical landmarks (lpa, rpa, nas)
- 2) HPI/HCL coil locations
- 3) scalp surface points

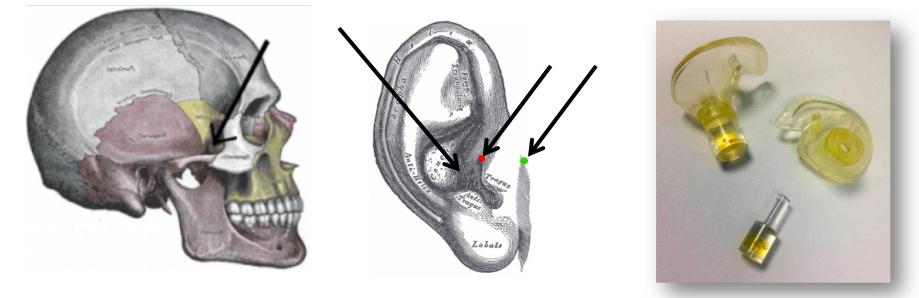
## Lab specific conventions for landmarks and markers

#### Landmarks:

anatomically recognizable points on a head

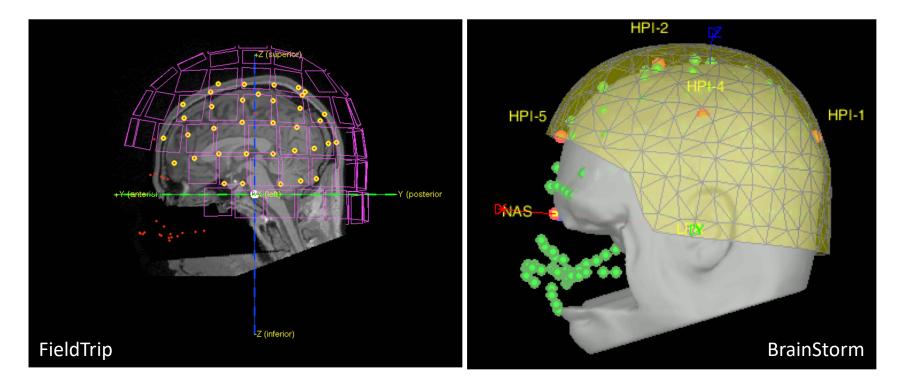
#### Markers (or fiducials):

points that are visible in multiple modalities, e.g. HPI coils or vitamin E capsules



## Coregistration

Redo the coregistration using limited data, or trust the coregistration that was provided.



## Sharing of data

Institutional Repository

**Donders Repository** 

Generic repositories (note the DUA) <u>Zenodo</u>, <u>Harvard DataVerse</u>, <u>DataDryad</u>, ...

Specific repositories Genetics, astromomy, openfmri, ...

<u>Re3data</u> - repository of data repositories <u>Narcis</u> – scholarly information (and data) in NL <u>Elsevier</u> - datasearch





## Sharing of analysis details (code)

- Upload to "data" repositories
  - Advantage is that your code gets a DOI
- Manage on a code development website
  - Github, Gitlab, Bitbucket

## Managing and sharing your code

#### Start with version control

> git init

Write the pipeline for a single subject

> git commit

Manage subject differences

> git commit

Run for all subjects

> git commit

Do group analysis

> git commit

Share your pipeline along with the paper and data

> git push



#### Version Control with Git

Atlassian

https://www.coursera.org/learn/version-control-with-git



https://software-carpentry.org/lessons/